

THERE'S A HAT FOR THAT

LESSON PLAN



Subject: There's a Hat for That

2nd grade

Unit: CCSS.ELA-LITERACY.RL.2.7

Objective:

Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.



Materials & Resources

- There's a Hat for That by Dr. Kevin J. Fleming
- Worksheet
- Coloring utensils

I Can statements

- I can use illustrations from the text to demonstrate understanding of my chosen careers.
- I can use ideas from the reading to complete my career worksheet.

Instructional Sequence

- **Hook/Discussion: What's your favorite breakfast food?**
 - Do you have more than one favorite?
 - Has it changed?
 - Does anyone have a food allergy? Would that change what foods you'll be able to eat?
 - In life we may find that we want to change jobs, and that's okay. You may wear many different hats.
- **Read the book There's a Hat for That**
 - Ask throughout reading if the students want to do that career.
 - Let students know it's okay to raise their hand more than once
- **Pass out worksheets**



Reading Questions and Stopping Points

Questions and stopping points:

- **“Will I find a job with a hat just for me?”**
- **Chef page, point to the book when publishing a book is mentioned**
- **What’s a “trade” what do they do?**
- **What’s an architect?**
- **Mathematician page: “Do we have any future math teachers here?” If yes, ask someone what’s 5+5. If no, ask anyway and say they’d be a good math teacher**
- **Vet page: “raise your hand if you love animals” → “you might make a very good vet then!”**
- **Park ranger/ beekeeper: say beekeeper**
- **Captain page: “Ooooooh who loves the ocean?” → “Could you see yourself as a captain?”**
- **On the translator page: ask “who can say hello in spanish? Who can say hello in french? Who can say hello in any other language?”**
- **Cosmetology page: Ask students “what do you call someone who does hair and makeup?” → Cosmetologist**

Name: _____

Choose Your Hats!

First: Choose two jobs you may want to have when you grow up

Then: Draw yourself as one of those jobs

Your job:

Job 1: _____

What does this job do?

Give 2 reasons why you want to have this job:

Job 2: _____

What does this job do?

Give 2 reasons why you want to have this job:

